



R.E.E.A.L

Re-thinking Engagement & Approaches to Learning

National Teaching Assistant Awards 2020



Nomination for: Jordan Ward

"Jordan has 1.1 learners on his timetable and runs small curriculum groups. His planning and delivery is exemplary, all his learners make at least expected progress. Jordan has the ability to develop positive relationships with his learners and their families and he is able to communicate effectively with them. He is never judgemental and is willing to work with all learners despite the challenges that this may present. Some of our learners have challenging behaviour and Jordan is able to manage any incident in a very calm way that ensures there is a safe and positive outcome. He is always reflective and looking to see if there are ways that the incident could have been managed differently. Jordan is very resilient and is able to ensure that the relationship with learners is always positive. His attendance at work is excellent and he is able to meet deadlines. He is a very positive member of the team, even when situations can be complex, he is always looking for the positive aspects of all situations and works hard to raise other staff members morale. He has a very good SEND understanding and is working extremely well with a learner with attachment difficulties. Jordan has been working with this learner from the start when sessions took place in the home due to the learner's anxiety.

"He has worked very hard to develop positive relationships with this learner and provide engaging curriculum activities. This learner now works with Jordan at one of our hubs. This is outstanding progress for this learner. Jordan has also facilitated some curriculum groups. He has run a successful weekly PE group for our younger learners. A wide range of sports have been covered and this has ensured the physical and well being development of the learners. Emotional and social progress has been achieved by the learners working together and experiencing success in their achievements. Jordan has also worked 2:1 with a very complex learner and ensured positive outcomes for this learner in terms of academic and emotional development through developing positive relationships and a calm environment for the learner.

Jordan always gives 110% but this was enhanced during the Covid 19 situation. Due to the potential vulnerability and safeguarding circumstances of some of our learners we needed some 'face to face' sessions providing for most of our learners. Due to the fact that Jordan works with the most complex and challenging learners, most of his learners required sessions during this time. Jordan did not hesitate to ensure that he facilitated these sessions and worked hard with his learners to ensure they continued their academic progress but ensured that their mental health and well being was maintained through unprecedented times."



Nomination Made by: Alison Wellings